

Amendment No. \_\_\_\_\_

Signature of Sponsor

FILED

Date \_\_\_\_\_

Time \_\_\_\_\_

Clerk \_\_\_\_\_

Comm. Amdt. \_\_\_\_\_

AMEND Senate Bill No. 1854

House Bill No. 1686\*

by deleting all language after the caption and substituting instead the following:

WHEREAS, the Knox County School System and teachers piloted a pre-kindergarten and kindergarten portfolio student assessment system during the 2016-2017 school year; and

WHEREAS, the overwhelming majority of teachers in the Knox County School System responded positively to the developmental appropriateness and methods used in the previously piloted portfolio student assessment system; and

WHEREAS, when surveyed, teachers agreed that the previously piloted portfolio student assessment system accurately measured student achievement and growth; and

WHEREAS, the Department of Education, in following state law that was passed in 2015, subsequently increased the standards for pre-kindergarten and kindergarten, which resulted in a significant change to the portfolio student assessment and reporting system; and

WHEREAS, in an effort to ensure reliable and measurable student growth scores for use in teacher evaluations for educators using the pre-kindergarten and kindergarten portfolio student assessment system, and due to the unfortunate vendor failures with previous assessment changes, and in an effort to bring confidence to the new pre-kindergarten and kindergarten portfolio student assessment system; now, therefore,

BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF TENNESSEE:

SECTION 1. Tennessee Code Annotated, Section 49-1-302(d)(2)(B), is amended by adding the following language as a new subdivision:

( )



0612163806



\*012831\*

(a) The 2017-2018 school year shall be considered a pilot year for purposes of the student growth evaluation data generated by the portfolio student assessment system for pre-kindergarten and kindergarten. The student growth evaluation data generated by the portfolio student assessment system for pre-kindergarten and kindergarten for the 2017-2018 school year shall be excluded from the student growth measure as specified in subdivision (d)(2)(B)(ii) unless the teacher requests to include the data in the teacher's evaluation. Student evaluation growth data generated by the portfolio student assessment system for the 2017-2018 school year shall be submitted for each pre-kindergarten and kindergarten teacher and scored by the department. The department of education shall provide each pre-kindergarten and kindergarten teacher with the teacher's evaluation scores regardless of whether the teacher chooses to include the data as part of the teacher's evaluation.

(b) Pursuant to § 49-2-203, each LEA shall revise its evaluation plan to allow a pre-kindergarten or kindergarten teacher to include the teacher's evaluation scores calculated using the student evaluation growth data generated by the portfolio student assessment system for the 2017-2018 school year as part of the teacher's evaluation at the request of the teacher.

(c) Prior to the 2018-2019 school year, the department of education shall seek input from pre-kindergarten and kindergarten teachers on the developmental appropriateness of the state standards; methods to improve the collection and submission of a student's work for review in a portfolio; and assess, by district, any technical issues that may arise during the submission process.

SECTION 2. This act shall take effect upon becoming a law, the public welfare requiring

it.

Amendment No. \_\_\_\_\_  
Signature of Sponsor \_\_\_\_\_  
AMEND Senate Bill No. 1854 House Bill No. 1686\*

<b>FILED</b>
Date _____
Time _____
Clerk _____
Comm. Amdt. _____

by deleting all language after the enacting clause and substituting instead the following:

SECTION 1. Tennessee Code Annotated, Section 49-6-105(e), is amended by deleting the subsection in its entirety and substituting instead:

(e) LEAs that receive pre-kindergarten program approval under §§ 49-6-103 - 49-6-110 shall utilize the pre-k/kindergarten growth portfolio model approved by the state board of education in the evaluation of pre-kindergarten and kindergarten teachers pursuant to § 49-1-302; provided, however, that for the 2017-2018 school year, employment termination decisions for pre-k or kindergarten teachers shall not be based solely on data generated by the portfolio model.


SECTION 2. Tennessee Code Annotated, Section 49-6-105, is amended by adding the following as new subsections:

(f) Each LEA shall notify pre-k and kindergarten teachers of training and professional development opportunities available on the pre-k/kindergarten growth portfolio model.

(g) Prior to the 2018-2019 school year, the department of education shall study the pre-k/kindergarten portfolio model, including the portfolio rubric, the method for the collection and submission of student work artifacts, and scoring. The study shall include feedback from pre-kindergarten and kindergarten teachers.

SECTION 3. This act shall take effect upon becoming a law, the public welfare requiring it.



Amendment No. \_\_\_\_\_  
  
Signature of Sponsor

<b>FILED</b>
Date _____
Time _____
Clerk _____
Comm. Amdt. _____

**AMEND Senate Bill No. 1899\***

**House Bill No. 2430**

by deleting all language after the enacting clause and substituting the following:

SECTION 1. Tennessee Code Annotated, Section 49-13-142, is amended by adding the following language as a new appropriately designated subsection:

( ) The state board of education is the LEA for all charter schools it authorizes.

SECTION 2. Tennessee Code Annotated, Section 49-13-142, is amended by deleting subsection (d) in its entirety and substituting instead:

(d) The state board shall receive from the department of education or from the LEA in which the charter school is located, as appropriate, an amount equal to the per student state and local funds received by the department or the LEA in which the charter school is located for the students enrolled in a charter school authorized by the state board. The state board shall receive for the charter schools it authorizes all appropriate allocations of federal funds as do other LEAs under federal law or regulations, including, but not limited to, Title I, IDEA, and ESEA funds. All funding allocations and disbursements shall be made in accordance with procedures developed by the department. Funding for charter schools authorized by the state board shall be in accordance with §§ 49-13-112 and 49-13-118.

SECTION 3. This act shall take effect upon becoming a law, the public welfare requiring it.



0166134106



\*012962\*